

## POST INSTRUCTOR SYMPOSIUM 2009 – COURSE/INSTRUCTOR EVALUATION

TOPIC: PowerPoint for Public Safety

INSTRUCTOR/FACILITATOR: Thomas Manson

	Strongly Disagree			Strongly Agree	
	1	2	3	4	5
1. This class was well designed (e.g., pacing, adequate time for Q & A).	1	2	3	4.80	5
5. Your thoughts on this module:					
<ul style="list-style-type: none"> <li>• Fantastic instructor!</li> <li>• Made the class worthwhile</li> <li>• Excellent excellent class! More than enough material for a full day</li> <li>• This was the BEST class!</li> <li>• Wanted more!</li> <li>• Excellent class</li> <li>• Class was fantastic he should be a keynote speaker and much more time</li> <li>• Could easily spend a week on course</li> <li>• Would have like him to walk us through the applications with hands on</li> <li>• Needed notes – don't think I will remember everything he said</li> <li>• Would love to see him do a larger block</li> <li>• Excellent, I would not only like to not only have more time but actually have practical application</li> <li>• Awesome instructor, I have so much more to learn</li> <li>• Thomas did a good job of passing information and keeping it interesting</li> <li>• Outstanding instructor</li> <li>• Excellent</li> <li>• Great sense of humor, interesting</li> <li>• Great instructor, kept the class interesting</li> <li>• Would love to more time and be able to do hands on!</li> <li>• The best class I have ever had</li> <li>• Outstanding where did you find this guy!</li> <li>• Thoroughly engaging</li> <li>• Spoke to all levels of the class</li> <li>• Entertaining but spent too much time talking about himself and his beliefs rather than concentrate on PPT teaching</li> <li>• Exceptional presenter Phenomenal class, my only complain was class should be two part with practical application</li> <li>• I wish I had it years ago</li> <li>• Tom no nonsense approach was outstanding performance in creating that "Ah – ha moment on my part. He close in his objectives and goals for the students.</li> <li>• Great class!</li> </ul>					

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- The info shard is outstanding!
- Impressed enough to take his full course at my own expense if it comes close geographically
- Everything I learned will be applied to my PPT's
- Very very useful
- Great class attended morning and afternoon
- Excellent class
- I will use these techniques
- Need more than 3 hours
- Tom know his material
- This is by far the best PPT class I have ever attended
- Need more time with this instructor
- Not enough time for this instructor
- Not enough time for this block
- A great presenter and I love his presentation
- Should attend his entire class
- Sat through this class 3 times!
- The instructor included much more than just a PPT class!
- Good example of how stuff could be done!
- Can't wait to return home to redo my PPT's
- Outstanding
- Loved the humor and would love to have more time on this training
- Awesome presentation
- The instructor knows how to teach effectively
- Need more instruction time from this trainer
- So much info wish we had more time
- Great presentation and material
- Put him on for a 2-3 day class
- Great module
- Will use the materials and techniques
- Need handout materials for this class
- Good specific instruction which I can apply immediately
- Excellent and relevant
- Should be a two part program

## POST INSTRUCTOR SYMPOSIUM 2009 – COURSE/INSTRUCTOR EVALUATION

TOPIC: OVERALL COURSE EVALUATION

Course Start Date: May 26 – 29, 2009

	Strongly Disagree			Strongly Agree	
	1	2	3	4	5
1. This <b>symposium</b> was well designed (e.g., pacing, adequate time for Q & A)	1	2	3	4	5
4. Overall the <b>symposium</b> appropriately involved participants.	1	2	3	4	5
<b>6. What was of most value to you in the symposium?</b>					
<ul style="list-style-type: none"> <li>• Networking was very good</li> <li>• Presentation skills</li> <li>• Technology seminars</li> <li>• Technology updates</li> <li>• Podcasts</li> <li>• Current technology training</li> <li>• Networking</li> <li>• PowerPoint</li> <li>• Facilitation courses</li> <li>• Learning from peers</li> <li>• Technology</li> <li>• Quality of instructors</li> <li>• Presentation skills and PowerPoint</li> <li>• Presentation skills</li> <li>• Presentation skills and PowerPoint</li> <li>• All of them</li> <li>• Critical thinking</li> <li>• Networking</li> <li>• Stress management</li> <li>• How to techniques</li> <li>• Hands on</li> <li>• Online class and networking</li> </ul>	<ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Generations</li> <li>• Networking</li> <li>• Breakout sessions</li> <li>• Training</li> <li>• Concrete skills</li> <li>• Networking</li> <li>• PowerPoint</li> <li>• Facilitation skills</li> <li>• Exposure to different learning styles</li> <li>• Networking</li> <li>• PowerPoint</li> <li>• Insights</li> <li>• Networking</li> <li>• Networking</li> <li>• Course combinations</li> <li>• Diversity of classes</li> <li>• PowerPoint</li> <li>• Variety</li> <li>• PowerPoint</li> <li>• Keep Mike Gray</li> <li>• Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Networking</li> <li>• Bob Pike</li> <li>• New skills</li> <li>• Bob Pike</li> <li>• Contacts</li> <li>• Training in general</li> <li>• Rodger Ruge</li> <li>• Presentation skills</li> <li>• PowerPoint</li> <li>• Hands on</li> <li>• PowerPoint and presentation skills</li> <li>• Refreshing learning</li> <li>• Networking</li> <li>• PowerPoint</li> <li>• Good learning</li> <li>• Podcasts</li> <li>• Evaluating training</li> <li>• PowerPoint</li> <li>• Enhance techniques</li> <li>• Facilitation styles</li> </ul>			

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### 7. What was of least value to you?

- Podcasting
- Food not enough
- Building mastery
- Keynote
- Facilitation
- First morning sessions
- Facilitation styles
- Food
- Online learning
- Getting organized
- Getting around hotel
- Food
- Email
- Overload!
- Making a connection
- Lunch presentations
- Large group morning sessions
- Lunches
- Working lunches
- Keynote
- Food at lunch and dinner
- Needs to be a week
- Involving students
- Attempting to interact in general session
- Overuse of group work
- General sessions during lunch
- Food
- Email
- Pre-schedule was confusing
- Time frame
- Taking thinking apart
- Lunch activities and speakers
- Lunches
- Skimpy lunch – needed more food
- Emotional intelligence
- Paula Grace
- Food, needed more and better

### 9. How can we improve the symposium for 2010?

- Some of the room changes were confusing
- Keep up the good work!
- More classes more days
- 1 or 2 more days
- Better food
- Selection of the hotel, more centralized hotel
- Better food
- More classes on actual instruction skills
- Mentoring for mentors
- Better food
- Better food
- Go back to 3 ring binders
- Include course descriptions before we arrive
- Improving food, larger portions
- 2 times a year
- More handouts on USB drives
- Better upfront explanations on workshops
- Better breakfasts
- More networking
- 7 habits
- More seminars choices
- Meals and room prices
- Outside availability of restaurants
- Great job Mike!
- Better location and less expensive
- A man's sized lunch!
- Food portions too small
- Dinner for all attendees
- Food was horrible
- Food, need more better
- Better food
- Cheaper on site food
- Location